



## Kingsley Community Primary & Nursery School



### Curriculum Overview Subject: French

MFL is statutory for Years 3-6. The language being studied at Kingsley is French. Children in Years 3,4,5 and 6 have a half hour French lesson each week, with some key vocabulary, such as classroom instructions, being followed up throughout the day. We follow the 'Primary Languages Network' Scheme; this is split into four stages, with Stage One being equivalent to Year 3, and Stage Four equivalent to Year 6 (there are resources available for EYFS and KS1 too on the website). Children are taught very much through an active approach - much of the learning is done through games, songs and through activities such as listening and reading tasks. Following this, children show what they have learnt through a verbal, written, or drawing based activity. These get progressively more challenging as the year progresses and as children work their way up the school. Children begin with more word-based activities such as labelling on the introduction of a new topic, moving onto building sentences. As children progress through and between the stages, the word and sentence-based tasks develop into lengthier pieces of writing, such as constructing paragraphs, or involve holding a longer conversation with their peers. When beginning to write, children are supported with word banks and writing frames; again, as children progress and develop in confidence, these supports are gradually removed, or are relied upon less by the children. By the time children reach the end of Year 6, it is our aim to have fully prepared our pupils for high school language learning by equipping them with key vocabulary and phrases to enable them to access the more heavier text based learning in Year 7. We want children to be confident with their basic spoken and written French, and to be willing to have a try if they are unsure; we also want them to use their knowledge of vocabulary learnt to decode some French text.

	Reception	Year 1	Year 2	Year 3 (Stage 1)	Year 4 (Stage 2)	Year 5 (Stage 3)	Year 6 (Stage 4)
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Autumn 1				<p>I can say a greeting and a farewell</p> <p>I can say how I am feeling today</p> <p>I can say my name</p> <p>I can ask a question to find out someone's name</p> <p>I can recognise and say some numbers between 1 and 10</p> <p>I can write some numbers between 1 and 10</p> <p>I can recognise and understand some adjectives for colours</p> <p>I can say and write adjectives for colours</p>	<p>I can remember how to greet friends and use familiar language to introduce myself</p> <p>I can remember and use familiar questions to find out about friends in class</p> <p>I can use numbers 0-31 to make simple sequences</p> <p>I can remember and order months in calendar order sequences</p> <p>I can recognise and say nouns for the classroom, including which are masculine and feminine</p> <p>I know and can read the names of familiar places in school</p> <p>I can write the date in French</p>	<p>I can give adjectives to describe feelings and I can make an extended sentence to explain my feelings</p> <p>I can say and explain my emotions in simple dialogues about myself and a class speaking partner</p> <p>I can understand how to give simple information about someone in the third person singular (he is called..)</p> <p>I can say some simple information in the third person singular about another person (he lives/ she is called..)</p>	<p>I can recall language to be able to introduce myself in full sentences</p> <p>I can recall language to be able to explain my simple opinions about school subjects</p> <p>I can understand and say a time using the "o'clock" phrase</p> <p>I can understand some simple sentences that describe daily routine</p> <p>I can say a simple sentence that describes daily routine and add a simple time phrase</p> <p>I can write simple sentences about daily routine with simple time phrases.</p>
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Autumn 2				<p>I can read and say adjectives of colour</p> <p>I can recognise and make links with sound spelling links in adjectives of colour</p> <p>I can respond to several simple commands</p> <p>I can recognise and say the days of the week</p> <p>I can copy-write the days of the week</p> <p>I can recognise and say most months of the year</p> <p>I can accurately write the months of the year</p>	<p>I can understand and respond to simple movement commands</p> <p>I can write a sequence of simple direction commands</p> <p>I can ask the question, "Where is...?" and give simple directions</p> <p>I can recognise and understand some nouns of places I might visit in town</p> <p>I am beginning to understand the difference between masculine and feminine nouns</p> <p>I can say nouns for favourite objects</p>	<p>I can understand place nouns when I visit a city</p> <p>I can use masculine and feminine nouns in simple sentences to describe a city</p> <p>I can buy an entrance ticket to a museum or a gallery</p> <p>I can write a sequence of simple sentences to describe a city</p> <p>I can use numbers between 0 and 50 to play number games</p> <p>I can use nouns and polite requests in simple sentences to buy a present</p> <p>I can use nouns accurately and use a bilingual dictionary to find unfamiliar ones</p>	<p>I can recognise and use nouns accurately for rooms in a house</p> <p>I can follow a story about a haunted house and write my own interesting spooky house sentences</p> <p>I can use nouns and colour adjectives to describe a room in a house</p> <p>I can say and write a sequence of sentences using nouns and adjectives to describe a house</p> <p>I can understand, find and use nouns that explains people's roles and jobs</p> <p>I can write a sequence of simple sentences to describe my future hopes and link this to subjects I am studying</p> <p>I can make a simple sentence about my future hopes and aspirations</p>
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<p>Spring 1</p>				<p>I can understand and say some animal nouns</p> <p>I can recognise a masculine animal noun and a feminine animal noun</p> <p>I can tell someone my favourite animal</p> <p>I can recognise some plural animal nouns</p> <p>I can say which animals I like and don't like</p> <p>I can understand and listen to a story about animals I might see on the way to school</p>	<p>I can understand nouns for members of a family</p> <p>I can ask 'Who is it?' and give a response with a family member noun</p> <p>I can understand and say some nouns for parts of the face</p> <p>I can understand some simple sentences using nouns and colours about the face</p> <p>I can write a simple sentence to describe the colour or a part of the face</p>	<p>I can understand the numbers 1,000, 2,000 and say the year we are in now</p> <p>I can remember how to say parts of the present tense of the verb, 'to be', e.g. I am, you are</p> <p>I can recall nouns for fruits and vegetables and identify the gender of the noun</p> <p>I can recall and use numbers between 0 and 50, and ask for quantities of fruits and vegetables</p> <p>I can participate in simple shopping dialogue</p> <p>I can take part in a class survey about fruit and vegetable preferences</p> <p>I can understand and use some simple recipe instructions</p>	<p>I can recognise, say, and write some nouns for sports</p> <p>I can recognise and use parts of the verb to play in the present tense</p> <p>I can express a like or a dislike and my opinion about sport</p> <p>I can express simple opinions about sports</p> <p>I can write a simple description of a sport</p>
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Spring 2				<p>I can take part in a simple dialogue about myself, using familiar questions and answers</p> <p>I can tell someone my favourite colour and an animal I like</p> <p>I can remember how to say and write some colours and some days of the week</p> <p>I can understand and say some numbers between 11 and 20</p> <p>I can ask someone's age and give my age</p> <p>I can join in with a game of number Hopscotch.</p>	<p>I can say or read aloud a sequence of movement commands and body parts to make a physical puppet</p> <p>I can read, identify and use nouns of body parts</p> <p>I can form a simple sentence using adjectives and nouns</p> <p>I can write and read aloud sentences to describe an alien's or monster's body</p> <p>I can remember my numbers and colours and listen and respond to an Easter Egg hunt story.</p>	<p>I can ask a question, understand a response and tell someone else a simple sentence about fancy dress</p> <p>I can follow, understand and join in with a story and games about pirate's lost treasure</p> <p>I can use parts of the verb to have (avoir) in the present tense and describe a wizard's cloak</p> <p>I can write a descriptive sentence about an outfit</p> <p>I can draft, write accurately and read aloud a sequence of descriptive sentences using adjectives and nouns to describe clothes</p>	<p>I can understand and say the nouns for funfair rides and express a simple opinion of my favourite ride</p> <p>I can remember the nouns for funfair rides and how to express a simple opinion about different rides</p> <p>I can understand the main points from a short spoken presentation by someone about his/herself</p> <p>I can write short simple sentences about a character or a famous person</p> <p>I can prepare short statements about my favourite things</p> <p>I can draft write , check and then write in best a presentation to introduce myself and my likes and dislikes</p>
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<p>Summer 1</p>				<p>I can recognise and understand some nouns for fruits and vegetables in French</p> <p>I can identify and pronounce and make sound spelling links</p> <p>I can recognise and try to use the correct French word for "a" before the noun for fruits in French</p> <p>I can ask politely for a piece of fruit or a vegetable</p> <p>I can listen to and join in with a story about a hungry giant's breakfast</p> <p>I can play a board game and recall some of the fruit and vegetable nouns we have practised</p>	<p>I can remember some familiar nouns parts of the body and the face in French</p> <p>I can tell someone some simple phrases to explain why I don't feel well</p> <p>I know the nouns for some jungle animals in French</p> <p>I can listen to, join in and understand a story rhyme about a walk in the jungle and the animals we see</p> <p>I can write a simple descriptive sentence about a jungle animal</p> <p>I can take part in a spoken performance of a story rhyme about a walk in the jungle</p> <p>I can say and write a simple descriptive sentence about a unicorn or a dragon</p>	<p>I can understand and respond to simple identity/personal information requests</p> <p>I can understand simple factual sentences about space and the planets</p> <p>I can write several simple descriptive sentences about my own imaginary planet</p> <p>I can share written information about my imaginary planet in a poster</p> <p>I can describe an intergalactic character and I can create my own intergalactic language</p>	<p>I can recall and use familiar personal information questions and answers to create a simple dialogue with a friend</p> <p>I can understand, say and ask politely for snacks and drinks in a French café</p> <p>I can listen to and understand some information from a short café culture podcast</p> <p>I can participate in a spoken performance of a humorous café sketch</p> <p>I know some facts about a typical French restaurant and menu</p>
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<p>Summer 2</p>				<p>I can ask and answer the question "Where do you live?"</p> <p>I can take part in a simple dialogue about myself and my partner</p> <p>I can listen to and join in with the story about the gingerbread man</p> <p>I can understand and say numbers 10-20</p> <p>I can remember and understand some fruits for our picnic baskets</p> <p>I can listen to and join in with the performance of story about going on a picnic</p> <p>I can ask politely for food</p>	<p>I can understand simple sentences about the weather</p> <p>I can read and say simple sentences about the weather</p> <p>I can speak and write simple sentences about the weather</p> <p>I can listen to and join in with a story about the enormous turnip</p> <p>I can understand some popular ice cream flavours</p> <p>I can ask politely for an ice cream</p> <p>I can take part in a simple dialogue to buy an ice cream</p> <p>I can write simple descriptions of ice creams to create an advertisement.</p>	<p>I can recognise and understand nouns and phrases about the seaside</p> <p>I can understand and say simple sentences about a day at the seaside</p> <p>I can say and write a persuasive sentence about reasons to spend a day at the seaside</p> <p>I can say and write several persuasive sentences about reasons to spend a day at the seaside</p> <p>I can understand a story about the alien family's day at the seaside</p> <p>I can understand, say and remember a sequence of nouns (beach bag items)</p>	<p>I know some interesting facts about the Tour de France</p> <p>I can recall and use some familiar words and phrases to use in language memory games</p> <p>I can recall and remember some familiar words and phrases to use in language memory games</p> <p>I can read and understand a script about a magician and take part in a spoken performance</p> <p>I can read and understand a script using familiar personal information phrases and attempt to perform from memory.</p>
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Enhancements/activities - for all, a French day, French club							
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