**PE/Sport Premium Action Plan 2014-16**

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| **ACTION PLAN** | | | | | | | | | | | | | |
| **Key Improvement Priority:**  **Priority 1- To ensure all children have access to high quality PE teaching and resources.**  **Priority 2- To identify and implement an assessment process which assesses pupils progress in PE.**  **Priority 3- To develop an innovative strategy for utilising all our outdoor space. Focusing on ‘outdoor adventure and learning’.**  **Priority 4 – To increase our range of extra curricular sporting activities and encourage increased participation in competitive sporting activities for all pupils.**  **Priority 5 – To further develop the schools healthy active lifestyle initiatives.**    **Lead person accountable for the plan:** | | | | **Year 2014/16** | | | | **Finance Plan**  **How much will the plan cost -**  **Which account code/s will fund the plan – Sport Premium Fund**  See full Sport premium accounts in file. | | | | | |
| **Success criteria:** | | **Focus on outcomes. Specific, measurable impact on pupils. (write this before you identify the actions to be taken).**   * The school has clear priorities and goals for PE, sport and healthy Active lifestyles and the sport Premium funding is directly targeted towards meeting these priorities. * The increased confidence, ability and enjoyment of teachers when planning and delivering the PE curriculum. * Identification of PE training needs/upskilling and how these will be met. * All pupils progress in PE recorded against agreed standards. * The KS1 wooden play area designed and replaced. * New whole school PE curriculum activities that focus on ‘adventurous play and outdoor learning.’ * A school development approach focusing on marketing our outdoor space to the local community. * Increased number of pupils participating in new sporting and play time activities. * Increased number of new clubs offered throughout the academic year. * Increased number of pupils representing their school in sporting competitions. * Increased involvement of pupils in designing/running active lifestyle initiatives. * Greater availability and range of PE equipment. | | | | | | | | | | | |
| **Action** | | | | | **Lead person accountable for the action** | | **Time Scale**  **Start and End dates** | | | | **Training/CPD**  **needs** | | **Resources/Costs/Time** |
| **To produce a detailed PE development plan supported by staff/headteacher/governors.** | | | | | PE coordinator | |  | | | | Mod 1/2 pe-coordinator training 13.3.14, 8.7.14 | | 2 days staff cover |
| **Audit the skills/confidence levels of staff delivering PE.**  **Identify and use a staff self assessment/development tool.** | | | | |  | |  | | | |  | | Primary Resources £60 |
| **PE lesson observations/team teaching.**  **Explore team teaching/coaching from specialists to improve skills/confidence levels**  **Maintain and develop range of PE equipment** | | | | | Head/PE co ordinator | |  | | | | Cricket coaching (Mark Greaves) Cheshire cricket  Lesley Moore – Hockey coaching 15 & 24.9.14  Y3,4,5,6  14.9.15 (CPD)  Gymnastics coach  Ruth Rose  Teacher coaching day 21/1/15  KS1/2 Gym club | | £200 per half term  Quicksticks hockey resource bag £425.98  Hockey nets £  Netball hoops/posts £  Tennis balls £49.95  Cricket balls £21.54  £200 (training day ) |
| **To identify and implement an assessment process which accurately assesses pupils progress and involves pupils.** | | | | | PE coordinator | |  | | | | CPD, YST Assessment day 2.10.14 | | £50  1 day staff cover |
| **Design and commission our new KS1 play area and adjoining mini football pitch**  **Launch our whole school playground fund raising plan/activities**  **Explore all fundraising potential.** | | | | | PE co-ordinator | |  | | | |  | | £15,000  Awaiting quotes  Playground company |
| **Develop a plan for our ‘wild area,’ focusing on whole school ‘outdoor adventure and learning’.**  **Research incorporating a ‘forest schools’ approach, including**   * Den building * Storytelling chair/area * Forest skills * Ropes (detachable) * Orienteering course   Research fund raising links/opportunities | | | | | PE co-ordinator | |  | | | | **See ‘outdoor project plan’ 15.9.15** | | Forest skills training  £600 (to be decided)  Climbing trail £ 20,000  (fundraising/grant/comp)Active Cheshire bid. |
| **Maximise use of SSP to widen sporting opportunities for children. Ensure participation in majority of competitive events 2013/14/15/16. Where possible take B and C teams**  **Record all children who take part.**  **Participate in new sporting events e.g -Swimming gala 19.5.14 and 27.6.15**  **Gymanastics day/volleyball & basketball sessions** | | | | | PE coordinator | |  | | | | PE co-ord meetings  (half day)  13.2.14  18.9.14 | | Staff cover to take children to competitions & attend co-ord meetings  £164 (coach – multiskills)  SSP contribution £2,000 x2 (2013/2014)  YST membership cost £270 and £240 |
| **Provide a minimum of 1 sport based after school club per week.**  **Involvement in a minimum of 1 inter school fixture per term.**  **Develop intra school competitions**  **Further develop links with local schools in our PE hub for coaching/ games.**  **Record and monitor number of pupils accessing each activity/club.**  **Explore ‘taster’ sessions with variety of sporting activities from local clubs**  **Take part in Olympic athlete project (Para Olympian swimmer)**  **Whole school sponsored Olympic day** | | | | | PE co-ordinator | | Assembly 12.1.15  Event : 26.1.15 | | | | Dodgeballs  Dodgeball training  Volley ball skills (x2)  Quick sticks hockey  (All SSP)  Hockey posts and balls purchased 11/1/16 | | £29.75  Admin costs for Olympic day  £100 |
| **Develop/support Active Play Leaders. Encourage target groups to participate during lunchtime in physical ‘fun’ activities .**  **Develop new initiatives e.g ‘Jump start’ (British Heart Foundation)**  **Support Mid day asst. training** | | | | | PE coordinator | |  | | | | Play leaders training y5 – 1 &15 Oct (SSP)  MDA trg (SSP) | |  |
| **Develop role of sports council Ambassadors/PE reps. With view for them to lead a lunch time activity.**  **Council to represent views of their classes.**  **Nominate weekly PE award in celebration assembly.** | | | | | PE-coordinator | |  | | | |  | | Council badges £14 |
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| **Who** | **What** | | **Where** | | | **When** | | | | **How** | | **External Validation** | |
| *Staff member responsible* | *Specific outcomes* | | *Staff mtg /progress mtgs termly* | | | *Oct/Feb/June* | | | | *Scrutiny of data/ AM7*  *Lesson Observations/ termly report to govs through heads report* | | *Any external validation* | |
| **Impact:** *What will the outcomes be?* | | | | **Evidenced by/ through** | | | | | **Evaluation** *Have the intended outcomes been achieved?* | | | | |
| *Clear priorities identified for PE and Sport. Sport premium money targeted to meeting these priorities* | | | | *Meeting action plan targets* | | | | | Funding clearly targeted to meet agreed priorities. | | | | |
| *Increased skills/confidence/enjoyment of staff when teaching PE*  *learning outcomes enriched* | | | | *Staff feedback/lesson observations*  *Assessment process* | | | | | Evidence of teacher upskilling across targeted areas incl. Netball, cricket and gym. | | | | |
| *Increased numbers of pupils participating in wider range of physical activity (after school/lunch time/external club/curriculum) following principles of healthy active lifestyle initiatives.* | | | | *Pupil audit (completed)*  *Scrutiny of data* | | | | | Increased participation across KS1/2 in PE based clubs (KS1 dance and gymnastics)  KS2 (Ball skills, tag rugby, netball) | | | | |
| *Assessment of pupils progress against agreed standards by all staff*  *Implementation of progressive I can statements for PE across KS1/2* | | | | *assessment record/process for PE throughout the school* | | | | |  | | | | |
| *Utilisation of all our outside areas with a focus on ‘adventurous play and learning’.* | | | | *Whole school curriculum activities focusing on adventurous outdoor play & learning.* | | | | | New adventure playground built and widely enjoyed 2015 | | | | |
| *Increased participation in wider range of competitive sporting activities* | | | | *Scrutiny of data/SSP data* | | | | | New sports introduced and teacher upskilling via external coaches including basketball, volleyball, dodgeball. | | | | |