

Kingsley CP Curriculum Organiser

## Year Reception Summer I

Personal, Social and Emotional Development Within our PSHE lessons this term we will be looking at 'Being our Best!' We will be learning to be resilient in our learning. We will be finding ways to stay healthy and finding ways to stay healthy.

### Key knowledge:

- I can show resilient and confidence in my learning.
- I can name and discuss different types of feelings and emotions.
- I can make healthy choices.
- I can name and recognise how healthy choices can keep us well.

#### No Outsider Lessons:

I can understand that all families are different.

In Expressive Art and Design, we will be learning

about painting. The children will be experimenting

how to change the shade of objects by adding



Key vocabulary: same similarities different differences special interests kindness families bodies safe feelings online



## Key knowledge:

- I can use a variety of tools including different size brushes, sponges and other materials.
- I can recognise and name the primary colours being used.
- I can mix and match colours to different objects.
- I can explore working with paint on different surfaces and in different ways i.e., different coloured, sized and shaped paper.
- I can use white and black paint to darken or lighten colour.
- I can start to record simple media explorations in a sketch book.

Understanding of the World - Science

## Key vocabulary Grow Lifecycle:

- Roots
- Shoots
- Stem
- Leaves
- Bude
- Flower
- Water
- Light
- Warmth
- Temperature
- Soil
- Compost

- <u>Key Vocabulary:</u> primary colours tools brushes sponges
- water colours

white and black.

- lighter/darker
- paleoart

In Science, we will be exploring the life cycle of plants. They will compare different seeds and watch them grow. They will be able to explore what plants need to grow.

## <u>Key knowledge:</u>

- I can make observations of plants.
- I can explain why some things occur.
- I can talk about changes.
- I can name different parts of a plant.
- I can describe the life cycle of a plant.

## Understanding of the World: Religious Education

## <u>Key knowledge:</u>

- I can talk about stories that are special to me.
- I know the Bible is a special book for Christians.
- I can explain why the Bible is a special book.
- I know that other faiths have special books e.g., Quran for Muslim families.
- I can retell special stories from the Bible.

In Religious Education, we will be learning about special stories. The children will be exploring why the Bible is a special book for Christians and that other faiths have special books too.



## Key vocabulary

- Bible
- Stories
- Morals
- Christianity
- Quran
- Muslim faith

# Moving and Handling - Athletics

## <u>Key knowledge:</u>

- I can move at different speeds.
- I can change direction in a controlled situation.
- I can jump with two feet and land with two feet.
- I can travel whilst carrying equipment.

In Physical Education, we will be learning to have 'respect' for one another. In our lessons we will be focusing on athletics skills. The children will be developing types of jumps, speeds of running and also the standing positions for running. They will be playing lots of games in whole class and small group arrangements.

## <u>Vocabulary:</u>

- Teamwork
- Commitment
- Run Space Safely
- Run/running
- Jump/jumping
- Go/Stop

