



<u>History:</u>

In history, we will be exploring the lives of significant others. For this unit, we'll be learning all about Neil Armstrong!

<u>Key vocabulary:</u>

- Moon
- Astronauts
- Apollo II
- Neil Armstrong
- Tim Peake

Key knowledge:

To learn about significant historical events (the moon landing).

To learn about the lives of significant others (Neil Armstrong).

To be able to compare aspects of present-day astronauts, like Tim Peake, with Neil Armstrong.

Art and Design:

In Art and Design, we will be learning about painting astronauts!

<u>Key vocabulary:</u>

- Colour mixing
- Primary colours
- Secondary colours
- Lightening
- Darkening
- Value
- Pattern
- Line
- Planets

<u>Key knowledge:</u>

To explore <u>COLOUR</u> by recognising and naming the primary colours, and starting to mix secondary colours.

With greater confidence, explore <u>VALUE</u> by using white and black paint to darken or lighten colour.

When sketching the astronaut, apply knowledge of <u>PATTERN</u> and <u>LINE</u> from the drawing unit.

<u>Religious Education:</u>

In Religious Education, we will be learning about Islam!

<u>Key knowledge:</u>

To learn about Muslim culture.

To understand how and why Allah and Muhammad (PBUH) are important to Muslims?

<u>Key vocabulary:</u>

- Muslims
- Islam
- Allah
- Muhammad (PBUH)

<u>Music:</u>

In music, we will be learning about pop music!

<u>Key knowledge:</u>

To learn about the characteristics of pop music.

To be able to use your imagination when listening to pieces of pop music.

To continue to build upon our understanding of pulse, rhythm and pitch.

<u>Key vocabulary:</u>

- Pulse
- Rhythm
- Pitch
- Pop
- Imagination

Physical Education:

In Physical Education, we will be learning about wall games and sending and receiving!

<u>Key vocabulary:</u>

- Agility
- Balance
- Coordination
- Concentration
- Control
- Power
- Speed
- Accuracy

<u>Key knowledge:</u>

Wall Games:

To develop hand eye coordination.

To introduce racket skills.

To know hitting position.

To strike a moving ball.

Sending and Receiving:

To roll an object and stop it.

To roll with control.

To receive with consistency.

To throw with control.