



Kingsley CP Curriculum Organiser

Saplings Spring 2

Developing our personal, social and emotional skills includes learning our rights and responsibilities. Last half term we learnt how to keep ourselves safe. Now we will learn how to look after ourselves through brushing our teeth and washing our hands. We will also learn how we are responsible for looking after our environment. We will tidy up our belongings regularly using the phrase 'choose it, use it, put it away.' We will also practice caring for nature through reusing and recycling and planting.

Personal, Social and Emotional

Key vocabulary:

- rights
- responsibilities
- choose it
- use it
- put it away
- reduce
- reuse

Key skills:

- I can develop my sense of responsibility and membership of my community.
- I do not always need an adult to remind them of a rule e.g.



Physical

Development

This half term we are going to be introducing small informal PE style focus teaching times where we can explore using our gross motor skills that are linked to writing skills. We are also going to be working on our fine motor skills with the guidance of the school's handwriting programme *Letter-join*. We will work on tracing the patterns that we need to be able to form letters. This will support us as we continue to strengthen our hand muscles and pen grips.

Making healthy choices covers both physical development and personal, social and emotional

Letter-join

Key vocabulary:

- fine motor
- gross motor
- handwriting
- shapes
- patterns
- tracing
- healthy



Key skills:

- I can make healthy choices about food, drink, activity and toothbrushing.
- I can skip, hop, stand on one leg, and hold a pose for a

This half term begins with a very exciting week - World Book Week. The aim of this special week is to promote a love of books and reading. These are values that will weave throughout the work we do this half term. The main story that we will focus on is 'The Journey Home.' This is written by Emma Levey and stars the character Hattie Peck a very interesting hen.

By now we have had lots of practice retelling parts of stories and summarising them. Now we are going to work on those skills and retell longer stories. We will try our

Key vocabulary:

- books
- language
- key vocabulary
- words
- sentences

Communication and Language



Key skills:

- I can use longer sentences of four to six words



Understanding the World



Key words:

- spring
- investigate
- signs
- Easter
- Lent
- Holi
- colour

Special events in the Christian calendar that we will learn about this half term are Shrove Tuesday and Easter. We will explore the meanings behind these celebrations and compare these to springtime celebrations across the world. We will learn about the Holi festival in India, and create colourful artworks inspired by the tradition of colour throwing.

As well as cultural learning we will also investigate the change of the season. Nature is all around us and we will go in search of the signs of spring. We will also identify newborn animals and study how they grow.

Key skills:

- I can plant seeds and care for growing plants.
- I can understand the key features of the life cycle of a plant and an animal.

Expressive Art and Design

Signs of spring will inspire much of our creative works during this part of the year. We will bring the outside in and decorate the classroom with seasonal flowers. This will provide opportunities to be inspired to produce still life paintings. Learning about the celebration of Holi will also bring an opportunity to use powder paint to mix and explore colours in fun, exciting and messy ways!

Developing our expressive talents also relates to how we interact with and create sounds. We will use our phonics sessions to explore how to make our voices change. Nursery rhymes that we will sing that relate to our recent experiences are Mary had a little lamb,

Key words:

- nature
- inspire
- still life
- celebrate
- mix
- songs

Key skills:

- I can explore colour and colour mixing
- I can listen with increased attention to sounds.



