



Kingsley CP Curriculum Organiser

Year Reception Spring 2

In Literacy this half term, the children will focus on the book 'Hekki Peck - The Journey Home' by Emma Levey. To continue with our work on maps and journeys, the children will learn about the adventure of Hekki Peck. They will learn the story, retell it in different ways and complete the unit with their own individual map of her emotional journey.

Key Knowledge:

Gateway Keys:

- I can form lower-case letters correctly.
- I can write short sentences with words with known sound-letter correspondences.
- I can spell words by identifying the sounds and then writing the sound with letter/s.
- I can re-read what they have written to check that it makes sense

Mastery Keys:

- I can form lower-case and some capital letters correctly.
- I can write short sentences with words with known sound-letter correspondences.
- I can re-read what they have written to check that it makes sense.

Literacy Development



Key Vocabulary

Elements, abandoned, chaotic/chaos, embark, enormous, guided, shudder, treacherous, teetered, blustery, hatched, hatchling, coop, sea, rooftop, chimney, gutter, city, mountain & cave.

Mathematical Development

In this term, the children will be focusing on the Mathematical topic of 'Building 9 & 10!' they will be covering the following:

- Representing, counting (forwards and backwards) sorting, ordering numbers 9 & 10.
- Exploring number bonds to 10.

They then will be exploring Shape, Space and Measure by:

- Naming, matching and sorting 3D shapes.
- Identifying patterns and creating their own repeating patterns.

Key vocabulary

Numerals 0-10, how many altogether, before/after/in between, same/ different, more/less, bigger/smaller, longest/shortest, sphere, cube, cuboid, pyramid, prism, patterns

Key Knowledge:

- I can identify numerals 0-10.
- I can count forwards and backwards from 0-10.
- I can identify arrays from memory of objects to 10.
- I can compare different sets, demonstrating a good awareness of number.
- I can recall number bonds to ten through practical tasks or from memory.
- I can name some 3D shapes e.g. cube, cuboid, prism, sphere, pyramid, etc.
- I can name the 2D shapes on a solid 3D shape.
- I can identify a repeating pattern.
- I can make my own repeating pattern and describe how they did it.



Personal, Social and Emotional Development

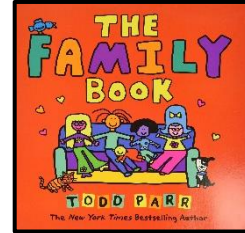
Within our PSHE lessons we will be looking at our Rights and Responsibilities. When doing so we will be focusing on looking after things, our friends, caring for the environment and money.

Key knowledge:

- I can talk about how I can look after my special people.
- I can show how to be helpful at home and in our classroom.
- I can begin to care for our world.

No Outsider Lessons:

- I can identify different types of families.
- I know it is ok for families to look differently.



Key vocabulary:

- Family
- Parents
- Children
- Brothers/sisters
- Care / love
- Environment
- Pollution
- Animals

In Expressive Art and Design, we will be learning about cooking and nutrition.

Expressive Art and Design & Health and Hygiene

Key Vocabulary:

- Handwashing
- Hygiene
- Names of fruits
- Design
- Slice/chop
- Knife
- Safety



Key knowledge:

- I can design a food product.
- I can talk about the foods that I am using.
- I can try familiar and new foods.
- I can explain the importance of washing my hands before preparing food.
- I can show how to handle equipment safely.

Understanding of the World



In Understanding of the World, the children will be examining the basic concept of floating and sinking.

When talking about the past, the children are going to look at different modes of transport. The children will be looking at what transport we see locally and how this has changed over the years. They will begin to make simple comparisons through discussion.

Key knowledge:

- I can talk about basic scientific concepts of floating and sinking.
- I can make simple comparisons between materials.
- I can make simple recordings to demonstrate my finding and results.
- I can use the scientific language of 'floating' and 'sinking', alongside the Mathematical language of 'heavy' and 'light'.
- I can identify different types of transport.
- I can talk about my own experiences.
- I can sort vehicles into 'old' and 'new'.
- I can make comparisons from the past to the present.



Key vocabulary

Float, sink, heavy/er, light/er, recycling, waterproof, strong/weak, hard/soft.

Old, new, past, present, types of vehicles

Understanding of the World: Religious Education

In Religious Education, we will be learning about forgiveness, we will look at the Christian celebration of Easter and how Jesus showed forgiveness to others.

Key knowledge:

- I can recall the Easter story.
- I can describe how Jesus showed forgiveness to others,
- I can talk about how I can show forgiveness.
- I can explain how Christian's celebrate the Easter festival.



Key vocabulary

- God
- Jesus
- Disciples
- Church
- Spring
- New beginnings
- Easter eggs

Moving and Handling



Key knowledge:

- I can throw a beanbag at a target.
- I can throw a beanbag with co-ordination and control.
- I can catch a beanbag with two hands.
- I know to bring my dominant foot forward when throwing.
- I can throw under arm.
- I can work with a partner.
- I can handle PE equipment safely.
- I can work as a team to tidy the equipment away safely.

In Physical Education, we will be learning about working together in a 'team'. In our lessons we will be focusing on throwing and catching skills. The children will be working in pairs and small groups to throw and catch beanbags. They will also be throwing the beanbags at targets to increase their accuracy at hand-eye co-ordination with their large-scale movements.

Key vocabulary

Beanbag, target, aim, partner, teamwork