

Year | Spring 2



<u>Geography:</u>

In Geography, we will be learning about hot and cold areas of the world.

Key vocabulary:

- Continents
- Equator
- North Pole
- South Pole
- Climate zones

<u>Key knowledge:</u>

To recap the names and locations of the 7 continents.

To locate the North and South Pole.

To label the equator.

To locate hot and cold areas of the world in relation to the equator and North and South Poles.

<u>Design & Technology:</u>

In Design and Technology, we will be learning about cooking and nutrition!

Key vocabulary:

- Cutting
- Farmed
- Grown
- Portions
- Fruit
- Vegetables

<u>Key knowledge:</u>

To understand that food comes from plants or animals.

To understand that food has to be farmed, grown elsewhere or caught.

To name and sort foods.

To know that everyone should eat at least five portions of fruit and vegetables every day.

To prepare simple dishes safely and hygienically, without using a heat source.

Religious Education:

In Religious Education, we will be learning about respect!

Key knowledge:

To understand how to show respect in everyday life.

To understand how different religions show respect, including how to handle religious items respectfully (e.g. Christians handling the bible).

To understand how to respect other people's

Key vocabulary:

- Respect
- Religion
- Beliefs
- Bible
- Quran

In music, we will be learning about bossa nova!

<u>Music:</u>

<u>Key knowledge:</u>

- To learn about bossa nova music (a style of samba developed in Rio de Janeiro).
- To continue to build upon our understanding of pulse, rhythm and pitch.

Key vocabulary:

- Pulse
- Rhythm
- Pitch
- Bossa nova
- Samba
- Rio de Janeiro

In Physical Education, we will be learning about hockey and football!

Physical Education:

Key vocabulary:Key knowledge:• MovementTo participate in team games.• StrikeTo develop simple tactics for attacking and
defending.• ShootTo receive, travel and pass.• ControlTo aim and shoot.