



# Kingsley CP Curriculum Organiser

## Year 1 Spring 1



### Science:

In science, we will be learning all about animals including humans!

#### Key knowledge:

- To be able to group animals.
- To be able to understand the differences between herbivores and carnivores.
- To be able name the basic parts of the human body.

#### Key vocabulary:

- Herbivores
- Carnivores
- Omnivores
- Humans
- Fish
- Amphibians
- Reptiles
- Birds
- Mammals
- Pets

### Art and Design:

In art and design, we will be learning about African animal masks!

#### Key vocabulary:

- Papier mache
- Masks
- Africa
- Rigid
- Firm
- Sculpture
- Embossed
- Printing

#### Key knowledge:

To design and make an African animal mask made from papier mache with embossed areas to create facial features.

To learn about sculptors by exploring African animal wall masks.

## Geography:

In Geography, we will be learning about the 7 continents and hot and cold areas of the world!

### Key vocabulary:

- Equator
- North Pole
- South Pole
- Continents
- Asia
- Europe
- Africa
- North America
- South America
- Antarctica
- Australia

### Key knowledge:

To name and locate the 7 continents.

To locate hot and cold areas of the world in relation to the equator and North and South Poles.

## Religious Education:

In Religious Education, we will be learning about Christianity!

### Key knowledge:

To understand what beauty we can see in the world.

To know what the Bible says about how the world was created.

To learn what other views there are about how the world began.

### Key vocabulary:

- Christianity
- Beauty
- Big Bang
- Bible
- Humanism
- Science
- St Francis
- Stewardship

## Music:

In music, we will be learning about blues, baroque, Latin, bhangra, folk and funk!

### Key knowledge:

- To learn about how to be in the groove with different styles of music!
- To continue to build upon our understanding of pulse, rhythm and pitch.

### Key vocabulary:

- Pulse
- Rhythm
- Pitch
- Blues
- Baroque
- Latin
- Bhangra
- Folk
- Funk

## Physical Education:

In Physical Education, we will be learning about gymnastics and performance dance!

### Key vocabulary:

- Posture
- Control
- Speed
- Purpose
- Direction
- Balance
  
- Space
- Awareness
- Imagination
- Timing
- Sequence

### Key knowledge:

#### Gymnastics:

- To create an original sequence
- To use different methods of travelling
- To use different methods of moving on the ground
- To create a simple sequence using balance and roll

#### Performance Dance:

- To explore moving to music
- To use elements of dance in movement
- To perform a sequence of movements