



Kingsley CP Curriculum Organiser

Seedlings and Saplings Autumn 2

This half term we will continue to experience new social situations by joining in our Christmas rehearsals and performances. We will also be focussing on problem solving skills. We will use our words to explain our feelings and then work together to find a solution our problem. Reading books that will promote our understanding of fixing problems are 'The Beautiful Oops' by Barney Saltzberg and 'Solutions for cold feet' by Carey Sookocheff. These stories will help us to develop a positive, can-

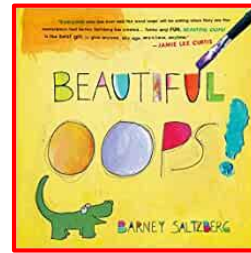
Personal, Social and Emotional

Key vocabulary:

- problem
- solution
- teamwork
- help
- happy
- sad
- worried

Key skills:

- I can show more confidence in new social situations.
- I can talk about my feelings using words like 'happy,' 'sad', 'angry' or 'worried'.
- I can help to find solutions to small problems and common



Physical

Development



The change of season brings the need to wrap up warm and wear the appropriate clothes to keep us dry. We will take advantage of this opportunity to develop our independent dressing skills. Having a go at velcro, zips and buttons helps us to develop our hand muscles that we use for writing. The festivities of this time of year like bonfire night, Diwali and Christmas brings the occasion for singing and dancing to all sorts of music. Therefore, we will be able to practice remembering sequences of moves and moving rhythmically. We will also join in physical activities that relate to the books we are reading for example think of ways to move like an insect or animal when we

Key vocabulary:

- change
- dress
- dance
- rhythm
- in time
- crawl

Key skills:

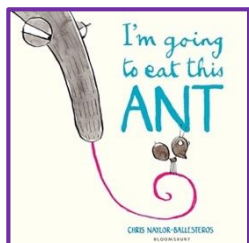
- I can use and remember sequences and patterns of movements which are related to music and rhythm.
- I can be increasingly independent as I get dressed and undressed, putting on my

Communication and Language

Stories and songs are a large contributor to our language development, they help us to develop a wide range of vocabulary that can be transformed into increasingly longer sentences. This half term the stories we read will start to become a bit longer and will be the basis of various questions and discussions. We will begin to develop reasoning skills by understanding and answering 'why' questions. The stories we will enjoy are "I'm going to eat this ant" by Chris Naylor.

Key vocabulary:

- question
- answer
- reason
- explain
- why
- describe



Key skills:

- I can understand 'why' questions

We can talk about the stories books and remember much of what happens



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Key words:

- fireworks
- bonfire
- Diwali
- festival
- light
- Christmas
- animals



Understanding the World

Events such as Bonfire night, Diwali, Remembrance Day, and Christmas present the opportunity to practice family traditions and discuss and compare them with the traditions of others. This will expand our knowledge about the world as we begin to understand that there are different countries in the world. We will explore the animals in the stories we read and learn how they survive in their



Key skills:

- I am beginning to understand the need to respect and care for the natural environment and all living things.
- I know that there are different countries in the world, and I can talk about the

1:00 ----- I have experienced or seen in photos

Expressive Art and Design



This half term we will be working on expanding our artistic experiences. We have worked with poster paints and watercolours with brushes. Now, we will extend those skills by making marks with paint using a wider variety of tools. We will print with fruit, spread out paint with rolling pins, and dab with pan scrubbers and sponges. Following our interests and using our favourite small world objects we will practice the problem solving and communication skills we are working on through our small world

Key words:

- paint
- tools
- print
- spread
- dab
- role play

Key skills:

- I can join different materials and explore different textures.
- I can explore different materials freely, to develop their ideas about how to use them and what to make.
- I can develop in depth stories using small world equipment like animal sets, dolls and