

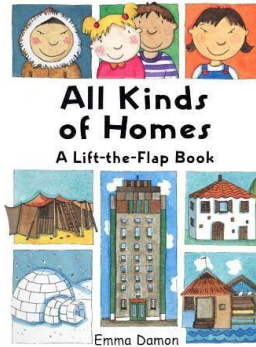


### Understanding of the World - Geography

In Understanding of the World, we will be learning about our local area and how the homes look similar and different to that of others. We will compare our homes to that of our friends and discover that not all houses look the same as ours.

#### Key knowledge:

- Homes are built from different materials.
- To identify different types of homes.
- Making simple comparisons between homes.



#### Key vocabulary:

- Detached house
- Semi-detached
- Bungalow
- Flats
- Apartments
- Caravan/trailer

In Expressive Art and Design, we will be learning about the work of artist Amy Blackwell, to inspire the children to add pattern and various lines to their artwork.

### Expressive Art and Design

#### Art

#### Key Vocabulary:

- Portrait
- Pattern
- Shade
- Line
- Thick
- Thin
- Shape



#### Key knowledge:

- Marks can be made with a range of materials.
- Lines can be used to make shapes.
- Lines can be thick or thin.
- Lines can be straight or curved.

### Understanding of the World Science

In Science, we will be learning about different materials. The children will be testing materials for their strength and suitability for different purposes.

#### Key knowledge:

- Explore materials using their senses.
- Test three types of materials
- Record test results and talk about their findings.

#### Key vocabulary

- Hard
- Rough
- Soft
- Strong
- Weak

## Understanding of the World Religious Education

In Religious Education, we will be learning about the Christian celebration of Christmas. The children will learn about why and how this festival is celebrated.

### Key knowledge:

- Christmas is celebrated by Christians across the world in December.
- Christians decorate their homes and send cards and presents to people.
- Christians celebrate the birth of Jesus Christ.



## Understanding of the World: Technology

### Key vocabulary

- Jesus
- God
- Bible
- Church
- Presents
- Cards

### Key knowledge:

- To know how to turn the toy on and off.
- To know how to make the toy move forward, backwards, left, and right.
- To program the toy to make more than one movement.

In Computing, we will be learning about how to programme a movable toy. The children will learn to program the toy to move in more than one direction.

## Moving and Handling



### Key vocabulary

- BeeBots
- Program
- Right
- Left
- Up
- Down
- Clear

In Physical Education, we will be learning about showing 'commitment'. We will focus on developing independence in dressing and undressing for PE. We will be gaining greater control and co-ordination when playing ball games by pushing, kicking, and striking. By gaining greater large motor control this will support the development of their fine motor skills ready for handwriting.

### Key knowledge:

- Know how to dress and undress themselves ready for PE.
- Know how to put their PE kits on and in a correct order.
- Know how to use PE equipment safely.
- Kick a ball with control
- Push a ball with your dominant foot.
- Kick a ball at speed.
- Know how to tidy the equipment away safely.
- To know that exercising our upper body will help our handwriting.



### Key vocabulary

- Kicking
- Pushing
- Striking
- Fast
- Slow
- Turn taking