



Kingsley CP Curriculum organiser

Year 2 Autumn 1

Art

In Art, we will be developing our drawing skills. We will be following the 5 step process (cold task, research, experimentation, development, final piece) to create a self-portrait in pencil with a colourful background. We will be looking at the artists Leonardo da Vinci, Jemma Phipps (British pencil portrait artist) and Jonathan Yeo (British artist who rose to international prominence in his early 20s as a contemporary portraitist) to help influence our work.

Key knowledge:

Control the types of marks made with a range of media.

Continue to investigate tone by drawing light/dark lines, patterns and shapes using a pencil (hatching, scribbling, stippling and blending).

Continue to investigate textures and produce an expanding range of patterns.

Key vocabulary:

- thickness
- tone
- pattern
- texture
- line
- hatching
- scribbling
- stippling
- blending
- light
- dark
- rubbing
- observations



Music

In Music, we will be exploring South African music or Afropop. We will be listening to a range of different songs within this genre, discussing our likes and dislikes and how the music makes us feel. We will be practising our singing throughout this unit learning the song 'Hands, Feet, Heart' by Joanna Mangona.

Key vocabulary:

Pitch

Pulse

Tempo

Rhythm



Key knowledge:

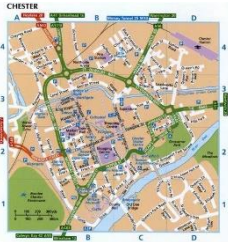
- To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.
- To learn how songs can tell a story or describe an idea.
- Learn about voices singing notes of different pitches (high and low).
- Learn to start and stop singing when following a leader.

Geography:

In Geography, we will be comparing and contrasting a local city with a city located outside of Europe (Beijing). We will be looking at the physical features of both cities using photographs and maps to support our explorations. We will also be identifying the UK's capital cities and looking at their physical and human features.

Key vocabulary

Atlas
Map
Human
Physical
Compass
North
South
East
West
Capital city



Key knowledge:

- To know that a human feature in geography refers to something that is man-made.
- To know that a physical feature within geography refers to something that is natural.
- To identify the capital cities in the UK.
- Begin to understand the use of resources including maps and photographs to support exploration of locations.
- To use basic compass directions (North, South, East and West)

Religious Education

In Religious Education, we will be learning about Judaism. We are going to focus our learning on the question 'What do Jews believe about God?'. We will be looking at some of the teachings within the Torah and where Jews worship amongst many other interesting aspects of Judaism.

Key knowledge:

To identify some different artefacts and symbols of Judaism and recognise some of these in the Synagogue.

To retell and suggest meanings to some Jewish stories.

To ask and respond to questions about what communities do, and why.

Key vocabulary

Judaism,
Jew,
Torah,
Hebrew,
Synagogue,
Shabbat,
Hanukkah,
Shema



Computing

In Computing, we will be following our topic 'You've got mail'. We will be learning what an email is and how we can send and receive emails. We will be setting up our own emails and practising emailing each other. We will also be discussing how to stay safe when emailing on the internet and what should and shouldn't be sent in an email.

Key knowledge:

- To discuss how to stay safe on the internet
- To use technology safely
- To recognise common uses of information technology
- To learn how to use technology purposefully to create, organise, store, manipulate and retrieve digital content

Key vocabulary

Internet

Email

Send

Receive

Message



Physical Education

In Physical Education, we will be working on 2 areas this half term. We will be working on our body management for our indoor session and developing our object control in our outdoor session. In body management, we will be looking at balancing with different parts of our bodies. In object control, we will be focusing on throwing, rolling and controlling different balls with different equipment.

Key vocabulary

Control

Balance

Perseverance

Hand-eye/ Foot-eye coordination

Heartrate



Key knowledge:

- I can copy and remember actions.
- I can repeat and explore actions with control and coordination.
- I can show how to exercise safely.
- I can describe how my body feels during different activities.
- I can explain what my body needs to keep healthy.