

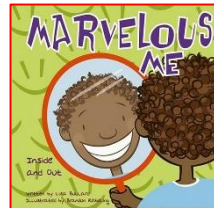


Personal, Social and Emotional Development

Key vocabulary:

- myself
- friendship
- kindness
- turn taking
- sharing
- listening
- instructions
- routines

Children will have endless opportunities to interact with one another and develop friendships. The term will begin with a focus on the children settling in to the Nursery's routines and getting to know each other and the adults that work in the school. Rules and boundaries will be put in place and children will be encouraged to practice important life skills such as turn taking and listening skills.



Key skills:

- I can become more outgoing with unfamiliar people in places I feel comfortable.
- I can increasingly follow rules, understanding why they are important.

Physical development

Gross motor and fine motor skills are vital to promote healthy growing bodies. Children will have opportunities to manoeuvre themselves in and around large and small obstacles. As well as practice controlling objects such as puzzles, playdough, tweezers and arts and crafts and mark making equipment.

Key vocabulary:

- in
- on
- under
- move
- mark
- grasp
- independence
- challenge



Key skills:

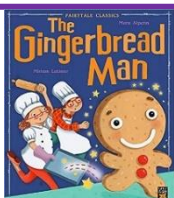
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors and pouring from jugs at snack time.

Communication and language development underpins all areas of learning. This term the children will be frequently engaging in quality communication experiences such as learning songs and nursery rhymes, listening to stories and taking part in back and forth interactions and conversations. We will explore lots of stories such as 'The Gingerbread Man,' and 'Rosie's Walk' We will also sing songs including row row your boat and the days of the week.

Communication and Language

Key vocabulary:

- talking
- conversation
- explore
- stories
- retell
- sharing ideas
- songs
- rhymes



Key skills:

- I can start a conversation with an adult or a friend.
- I know many rhymes and can use a wider range of vocabulary.

The main focus in understanding the world this half term is what makes us special and different. We will look at how we fit into our family and wider the community. We will discuss what we did over the summer holidays and talk about family traditions.

Understanding the World



Key words:

- home
- family
- traditions
- similar
- different
- I like
- I dislike
- community

Key skills:

- Talk about what they see, using a wide vocabulary.
- Enjoy discussing their own experiences they have shared with their family and begin to make sense of their own life-story and family's history.

Expressive Art and Design

Key words:

- imagination
- dancing
- singing
- colours
- textures
- create
- make
- artist

Children will be given opportunities to express themselves through role play, small world, music and dancing. Children will also be provided with continuous access to props and materials that children can use to freely explore colours, textures and creative processes. Children will create images and self-portraits practicing a wide range of mark making skills.

Key skills:

- I can make relationships with children and join in simple pretend play, using an object to represent something else even though they are not similar.
- I can create images of myself with a focus on details such as eye and hair colour.

