**Kingsley Community Primary and Nursery School**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Introduction of Daily Mile and development of daily physical activity * Outdoor learning – all pupils engagement in consistent, regular outdoor, physical learning through Forest School scheme – sustainable through development of key staff * Development of Play Leaders and Sports Ambassadors * Gold School Games Award | * Further embed our commitment to Adventurous Outdoor Learning into every aspect of the curriculum * Continue to support all staff in their confidence of planning and delivering high quality PE lessons * Identify Scheme of work/share good practice in delivery and embrace CPD opportunities for PE * Offer ‘Top up swimming’ for Y5/6 to ensure all children meet the national requirements for swimming and water safety. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 65% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £13,709 | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 18.4% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce Personal Best breakfast club to encourage those identified as ‘less active’ to get involved in a range of physical activity. Encourages self confidence/self esteem and resilience.  Personal Best Assemblies (Weekly) focusing on Physical activity and Personal Best goals  Introduce the daily mile for ALL pupils and staff (15 mins of additional activity per day)  Membership of the FAVSP   * Attendance at competitive events/development festivals * Sport leagues between partner schools   Outdoor adventurous Learning/forest skills approach | Member of staff to plan and deliver the PB intervention  Introduce ‘wake up/shake up’ assemblies – Member of staff  Activities where all pupils can be involved  Identify course  Introductory assemblies/staff meeting  Complete the school games heat map to identify opportunities in the day where pupils can become more active.  PE lesad to coordinate attendance/transport  Engagement in events from all stakeholders  Clubs to support involvement. | £690  £699  £694  £220  £216 | 12 pupils on a rolling programme attending PB breakfast clubs. Reporting increase in self confidence/resilience/enjoyment in physical activity  All pupils active during wake up assemblies  All pupils involved in 15 mins of additional activity a day.  All pupils attend competitive events throughout the year  Targeting less active pupils for festival participation | Wider targeting of the PB model for KS1 and 2  Year celebration of daily mile to re launch/re envigorate our school commitment to the process  More involvement of KS! In Sporting events  Increase confidence/attendance of less sporty  Member of staff attended Forest Schools Training |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly every week with a PE focus. Underlining the importance of PE and Sport, encouraging all to aspire to reaching PB  Extra notice boards to raise profile of PE and Sport for parents, visitors and children.  To include new outdoor learning initiatives/aims  Role models/sporting personalities to run sessions attend assemblies to inspire and enthuse.  Training of y5/6 Play/sports leaders to support physical activity at lunch/playtimes  Sports ambassadors introduced/trained through FAVSP Leadership awards | Achievements celebrated in assemblies (star PE pupils in lessons) Match results  Class celebration assemblies of Physical Activity achievements with displays (gymnastics/dance/judo)  Identify/nurture sporting links to the school  Promote role of Play leaders in assembly attend Play Leader Training  Ambassadors attend Sport Leadership Training at Helsby High through FAVSP |  | All pupils over the academic year take part in celebration assemblies  Parents invited to key assemblies  Notice boards full of info/pictures about matches, clubs and results.  Wheelchair basketball assembly  Cheshire phoenix sessions  ECB – Mark Greaves, chance to shine coaching/assembly  All Stars Cricket workshops -ECB  Funded through FAVSP membership |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 52% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Introduction of wider CPD opportunities to support staff in the planning and delivery of PE | Employment of specialist PE teacher  CPD opportunities including: team teach with coaches (Cheshire Cricket/Volleyball Coach)   * Attendance at PE courses/YST events/PE coordinator events | £6000  £1090 | * Pupils engaged in high quality Sporting and PE opportunities covering all aspects of the PE curriculum. * Staff confident in planning and delivery * Pupils love their PE lessons and demonstrate a desire to learn and improve. | Audit staff re. confidence, knowledge and skills to develop, plan and deliver the PE curriculum  Identify a PE assessment model/tool  Encourage CPD oportunities |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Develop the range of active clubs on offer to include different opportunities  Focus particularly on less active pupils or those who do not usually engage in additional sporting opportunities | Pupil survey to ascertain interests and Sporting club opportunities  Involve external coaches to work with staff in clubs  Development of clubs on offer:  Skateboarding, karate, Personal best breakfast club, streetdance, cricket, Gym |  | Evidence: number of children attending clubs (especially those who do not usually access) | Staff share ‘best practice’ explore team teaching opportunities to raise confidence  Encourage our trained sports ambassadors to take a more active role in planning and delivering in partnership with teachers  Review sporting equipment |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 30% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased pupil participation in competitive events.  Improved positive attitudes towards Health, wellbeing and Fitness.  Clearer talent pathways/G&T opportunities and Sport Leadership Training. | Continue to contribute to the Frodsham and Villages Sport partnership to ensure:   * Coordination of interschool competitive & training opportunities * Training/networking for PE coordinators * Increase pupils participation in national School games competitions * Membership of Youth Sport Trust * Opportunity to gain School Games awards * PE Primary Planning purchased for all FAVSP schools   Funding the transport to Sporting events/festivals and competitions | £2,500  £1600 | School games kitemark  FAVSP twitter account  FAVSP newsletter  Gold School games sports award  School data/attendance records |  |