



Kingsley CP Curriculum Organiser

Reception Spring 1

In Literacy this half term, the children will focus on the book 'Let's all creep through crocodile creek'. They will be learning the story and retell it in their play. They will be looking at labelling a familiar journey and writing short sentences to describe it. They will be looking at the use of speech bubbles and they will end up writing a retell of the story.

Key Knowledge:

- Begin to break the flow of speech into words
- Write labels and captions
- Attempt to write short sentences in meaningful contexts
- Use phonic knowledge to write words in way which match their spoken sounds
- Spell some common irregular words
- Write CVC words

Mathematical Development

In this term, the children will be focusing on the Mathematical topic of 'Alive in 5!' they will be covering the following:

- Introducing zero
- Comparing numbers to 5
- Composition of 4 and 5.
- Comparing mass and quantity

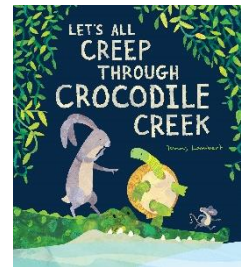
Later in the term they will then be focusing on 'Growing 6, 7 and 8!' they will be covering the following:

- Identifying, ordering and using numbers 6, 7 and 8.
- Making pairs
- Combining groups
- Length, Height and Time

Key Knowledge:

- I can identify my numbers from 0-8.
- I can count, order and write numbers up to 8.
- I can add two sets together.
- I can identify one or less from a given number.
- I can compare the height, weight and size of objects.

Literacy Development



Key Vocabulary

Journey, adventure, creep, creek, shortcut, crooked, knobbly, gnarly, clambered, pokey, pointy, scratchy, scratchy, vines, chuckled, flippy, whippy, slimy, slippy, slidey, gloomy scary, starey, pish posh, panic, glowed, fearsome, frightful



Key vocabulary

- Numerals 0-8
- How many altogether
- Before/after/in between
- Same/different
- More/less
- Bigger/smaller
- Longest/shortest

In Physical Education, we will be doing ball skills. The children will be learning how to travel around a space moving objects with control and co-ordination. They will learn to balance, roll, kick, dribble objects safely and with control. The children will work on their own, in a pair as well as in a team.

Key Vocabulary:

- Balance
- Dribble
- Kick
- Push
- Roll
- Fast
- Slow
- Control
- Safety
- Teamwork

Key Knowledge:

- I can carry an object safely.
- I can maintain control of a ball when moving.
- I can use my feet to move a ball.
- I can roll a ball with some control.
- I can stop a moving ball.
- I can throw a ball into a target.
- I can begin to catch a ball.

Moving and Handling



In Understanding of the World, we will be learning about how our environment changes in spring. The children will be **exploring** how the environments changes and **consider** how the wildlife adapts through the season. We will **investigate** how materials change, for example from a liquid to a solid whilst creating bird feeders and ice art.

In Religious Education, the children will be learning about how people celebrate Chinese New Year and Valentines Day. They will be discussing how God helps people to care for plants, animals and the environment as it changes through the season.

Understanding of the World



Key vocabulary:

- Autumn, Winter, Spring & Summer
- Trees, buds, leaves
- Bulbs, shoots, leaves, petals
- Daffodils, crocuses, snowdrops, blossom
- Lambs, calves, chicks, insects
- Hibernation

Key Knowledge:

- I can identify the changes in the season.
- I can make simple recordings of my findings.
- I can talk about how to care for animals in the wild.
- I can identify animals that hibernate.
- I can explore how materials change from a solid to liquid and back to a solid, e.g., water changing to ice, bird feeders.
- I can identify that Spring is the start of new life for many animals and plants.
- I can explain why Christians eat pancakes for Shrove Tuesday.
- I can identify and talk about how I celebrate festivals in my family.
- I can begin to consider that other people may celebrate different festivals to me and that is ok.



In **Expressive Art and Design**, we will be learning about the sculpturer Jonathan Baldock. Whilst looking at his work, the children will be creating their own artwork using salt dough. We will learn how to mould and shape the dough using basic tools including fingers, lollipop sticks and matchsticks. The children will be learning to apply different patterns and textures to the material. After our work is completed, the children will discuss what we like about our work and ways that they could improve it in future.

Expressive Art and Design



Key Vocabulary:

- Dough
- Push
- Pinch
- Squeeze
- Roll
- Flatten
- Mould
- Sculpture

Key Knowledge:

- I can create a structure that is three dimensional.
- I can use the word 'sculpture'.
- I can change my material by using their fingertips, thumbs, and simple tools.
- I can say what I like about my work and what I like about another's work.
- I can begin to consider how I could improve my work.