



Kingsley CP Curriculum Overview

...Year Reception...

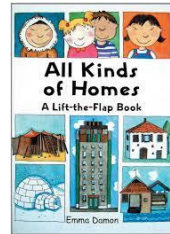
Autumn 2

Understanding of the world- Geography

In Understanding of the World, we will be learning about our local area and how the homes look similar and different to that of others. We will compare our homes to that of our friends and discover that not all homes are similar.

Key knowledge:

- Homes are built from different materials.
- To identify different types of homes
- Making simple comparisons between homes.



Key vocabulary:

- Detached house
- Semi-detached
- Bungalow
- Flats
- Apartments
- Caravan/trailer

All About Me



In Expressive Art and Design, we will be learning about Robert Sabuda and exploring his book 'The Christmas Story'. This book will inspire the children to create and design their own pop-up card, they will explore techniques and mechanisms used to make a card 'pop-up'.

Expressive Arts and Design

Key Vocabulary:

- Spine
- Gully
- Parallel Cuts
- Pop-up
- Mechanism
- Paper engineer
- Folding
- Joining
- Base Plate
- Cutting

Key knowledge:

- Explore pop-up mechanisms
- Use scissors with control and co-ordination.
- Design my work and share it with friends.
- Follow a simple design
- Make a simple mechanism
- Make a pop-up mechanism
- Share my thoughts about an artists work.

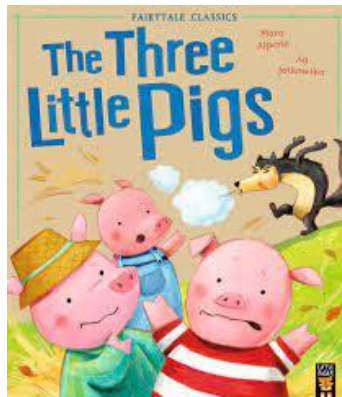


Literacy

Key Knowledge:

- Give meaning to marks as they draw, write and paint
- Hear and say the initial sound in words
- Link sounds to letters
- Write recognisable letters
- Write labels

In Literacy, the children will be introduced to the traditional tale 'The Three Little Pigs'. Using the text, they will be finding out what happened to our school when the little pigs and the big bad wolf visited our school. We will be exploring the characters in the story 'pigs and wolves'.



Developing Vocabulary

teeny tiny, beware, chuckled, giggled, reached, cheered, squealed excitedly, warning, growling, snout, bellowed,, yelped, scurried, chattered, roared, trembled, clattered, galloped, beady eyes, shivered, leaped, straw, field, brickyard, whiskers, chimney pot, cottage, forest

In Religious Education, we will be learning about the Christian celebration of Christmas. The children will learn about why and how the festival is celebrated.

Key Vocabulary

- Jesus
- God
- Bible
- Church
- Presents
- Cards

Understanding of the world- Religious Education



Key Knowledge:

- Christmas is celebrated by Christians across the world in December.
- Christians decorate their homes and send cards and presents to people.
- Christians celebrate the birth of Jesus Christ.

Understanding of the world- Technology

Key Knowledge:

- To know how to turn the toy on and off.
- To move the toy, forwards, back, left, and right.
- To program the toy to make more than one movement.

Key Vocabulary

Beebots, program, right, left, up, down, clear.

In computing we will be learning about how to programme a moveable toy. The children will learn to program the toy to move in more than one direction.

Moving and Handling



In Physical Education, we will be learning about showing 'commitment'. We will focus on developing independence in dressing and undressing for PE. We will be gaining greater control and co-ordination when playing ball games by pushing, kicking, and striking. By gaining greater large motor control this will support the development of their fine motor skills ready for handwriting.

Key Knowledge:

- Know how to dress and undress themselves ready for PE.
- Know how to put their PE kits on in a correct order.
- Know how to use PE equipment safely.
- Kick a ball with control.
- Push a ball with your dominant foot.
- Kick a ball at speed.
- Know how to tidy the equipment away safely.
- To know that exercises our upper body will help handwriting.

Key Vocabulary

- Kicking
- Pushing
- Striking
- Fast
- Slow
- Turn taking