



Kingsley CP Curriculum Overview

...Year Reception...

Autumn 1

Personal, Social and Emotional Development

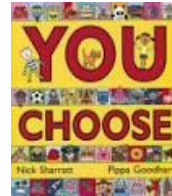
Within our PSE lessons this term, we will be looking at 'All About Me' We will be focusing on 'Me and my Family' and what we like and don't like. Through this theme we will be looking at the No Outsiders book 'You Choose' by Nick Sharrett.

Key knowledge:

- I can talk about similarities and differences.
- I can name special people in their lives.
- I can describe different feelings.
- I can identify who can help if they are sad, worried or scared.
- I can identify ways to help others or themselves if they are sad or worried.

No Outsider Lessons:

- I can make a choice.
- I can respect the choices that others have made.



Key vocabulary:

- Special people
- Mummy, Daddy, brother, sister, grandparents.
- Choice/choose/choosing

All About Me



In Physical Education this half term, the children will be developing their large and fine motor skills. The children will be participating in daily exercises and pen disco activities. Whilst doing this, they will be strengthening their large and fine motor muscles. This links directly to the work that the children will be doing in Expressive Arts and Design. Once a week, the children will be going into the school hall to complete their PE lessons. They will be learning to dress independently and travel safely and imaginatively in a safe space.

Key knowledge:

- I can hold my pencil with a tripod grip.
- I can make different types of controlled lines, from left to right.
- I can move freely in different ways.
- I can link my movements together with control.
- I can move imaginatively.
- I can move using different parts of my body.



Key Vocabulary:

- Green - go
- Amber - get ready
- Red - stop
- Fast/slow
- Movements
- Around/back/before/over/in/out

Physical Development

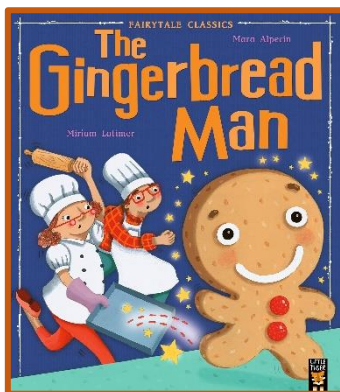


Literacy

Key Knowledge:

- I can use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- I can write some or all of their name.
- I can write some letters accurately.
- I can spell words by identifying the sounds and then writing the sound with letter/s
- I can form lower-case letters correctly

In Religious Education, we will be learning about 'Belonging and Special People', this directly correlate to our PSE work. In addition to this, the children will be celebrating Harvest. In the farming community of Kingsley, we will be learning how Christian's give thanks to God. They will discover how families come together as a community to sing songs, say prayers and collect food for others.



Developing Vocabulary

Piping hot, scurrying, tumbled, scampered, bleated, whirled, toppled, swirled, smirked, scrambled, cinnamon, milk churns, barn, haystack, thistles, orchard, meadow, lane, riverbank & bakery

Mathematics

In Mathematical Development, the children are focusing on the theme 'Just Like Me'. In number the children will be matching, sorting and comparing numbers. In Shape, Space and Measure, the children will be comparing size, mass and capacity, they will also be exploring patterns.

Developing Vocabulary

- Sets
- Same/different
- More/less
- Tall/long/short
- patterns



Key Knowledge:

- I can use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- I can write some or all of their name.
- I can write some letters accurately.
- I can spell words by identifying the sounds and then writing the sound with letter/s

Understanding of the World:



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Key Knowledge:

- I can talk about people who are important to me.
- I can recall a past event using photograph prompts.
- I can make simple comparisons between families.
- I can make simple comparisons from past to present.
- I can use simple language linked to past and present. (C&L)
- I can talk about past events.
- I can describe myself as a baby.
- I can make simple comparisons of me as a baby to current.
- I can use the language of past and present.
- I can talk clearly in front of a small group. (PSE/C&L)
- I can recall that God gives the plants rain and sunshine to help the plants to grow.
- I can recall that God's love helps the farmers to care for the fruits and vegetables and then to harvest them.



Key

Vocabulary

Mummy/Mumma/Mum
Daddy/Dadda/Dad
Brother
Sister
Cousin
Aunty/Uncle
Grandparents
Big families
Small families
Different
Same

In **Expressive Art and Design**, we will be focusing on 'drawing'. The children will be experimenting in art and fine motor time drawing a variety of lines e.g., zig-zag, wavy, horizontal and vertical lines. Whilst experimenting with lines, the children will look at the artist Amy Blackwell, who uses patterns within her artwork. The children will draw their own self portrait applying taught skills.

Key knowledge:

- I can draw lines of different thicknesses.
- I can create a range of patterns.
- I can draw a self-portrait.
- I can apply pattern to my work.
- I can say what they like or don't like about my work.

Expressive Art and Design



Key Vocabulary:

- Lines
- Thick & thin
- Wavy, zig-zag, horizontal, vertical, curved
- Cross hatch
- Patterns