



# Kingsley CP Curriculum Overview

## Year 5 Autumn Term 1

### Science:

In Science, we will be learning about...

Animals including human

#### Key knowledge:

- To describe changes as humans develop to old age;
- To explain how a human foetus develops.
- To compare the gestation periods of different mammals.
- To recognise the physical developments of a child
- To describe the changes involved with puberty.
- To explain some of the difficulties associated with old age and how they can be treated.



#### Key vocabulary:

- Growth
- Aging
- Changes,
- Human,
- Description
- Physical
- Development
- Gestation
- Puberty

### Art

In Art we will be learning about...

Line and other sketching techniques to sketch waterfalls using graphite



#### Key vocabulary:

- tone
- pattern
- texture
- line
- hatching
- scribbling
- stippling
- blending
- light
- dark

#### Key knowledge:

- To work in a sustained and independent way to create a detailed drawing.
- To develop a key element of their work: line, tone, pattern, texture.
- To use different techniques for different purposes i.e. shading created via hatching within their own work
- To develop further simple perspective in using a single focal point and horizon.

## Geography

In Geography, we will learning about our local environment.



### Key vocabulary

- Sandstone
- Delamere
- Trails
- Market
- Farming
- Urban
- Rural

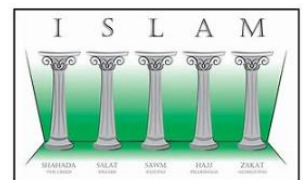
### Key knowledge:

- describe where the UK is located, and that it consists of England, Scotland, Wales and Northern Ireland
- name and locate some key topographical features of the UK
- locate where they live within the UK
- describe changes that have happened in their local area
- share their hopes for the future of the area

## Religious Education

In Religious Education, we will be exploring the question:

Why are the Five Pillars important to Muslims?



### Key knowledge:

- What are the Five Pillars of Islam? What is the Shahadah?
- How do Muslims prepare for Prayer?
- Why do Muslims fast? (Sawm)
- What is the pattern of prayer for Muslims? (Salat)
- How do Muslims show care for others? (Zakah)
- Why do Muslims go on Pilgrimage? (Hajj)

### Key vocabulary:

- Islam
- Shahadah
- Sawm
- Salat
- Zakah
- Hajj
- Pilgrimage

## Computing

In Computing, we will be learning about Systems and searching.



### Key knowledge:

- To describe some of the ways that search results can be influenced
- To recognise some of the limitations of search engines
- To explain how search engines make money
- To order a list by rank
- To explain that a search engine follows rules to rank results
- To give examples of criteria used by search engines to rank results

### Key vocabulary

- Search engines
- Research
- Systems
- Ordering
- Digital

## Physical Education

In Physical Education, we will be learning about...

Gym and invasion games



### Key vocabulary

- Long ball
- Dummy
- Patience
- Creating space
- Attack
- Defend
- Pressure
- Awareness

### Key knowledge:

#### Gym

- To perform a variety of balances with a partner
- To perform a variety of balances using apparatus
- To create a 3-part sequence with a partner.
- To perform and evaluate a sequence

#### Invasion games

- To send and control a ball
- To plan a perform evasive techniques
- To develop awareness of tactics
- To develop tactics and apply in a game situation

## MFL

In MFL, we will be learning French words and phrases for...

My school and subjects



### Key knowledge:

- To introduce myself
- To express how I am feeling
- To use French words for school subjects
- To give my opinions about school in French

### Key vocabulary

**CONVERSATION FORMAL**

**Pat** *Enchanté / Enchantée.* It's nice to meet you. **Dominique**

2. Bonjour  
4. Ça va très bien merci. Et vous?  
6. Je m'appelle Pat. Et vous comment vous appelez vous?  
8. Enchanté

• 1. Bonjour  
• 3. Comment ça va?  
• 5. Ça va, merci. Comment vous appelez-vous?  
• 7. Je m'appelle Dominique.  
• 9. Enchanté Pat.



## Music

In Music, we will be learning about... Rock Anthems



### Key vocabulary

Pulse and rhythm

appraising

arrangement

composing

style

texture

### Key knowledge:

- I can confidently identify and move to the pulse.
- I can take it in turn to discuss how the song makes them feel.
- I can listen carefully and respectfully to other people's thoughts about the music.
- To appraise a piece of music
- To reflect on the composer and composition
- To pick up lyrics and sing in tune with a piece of music.

# PSHE

In PSHE, we will be learning about... Me and my relationships

## Key vocabulary

Friendship

Compromise

Assertiveness

Relationship

Empathy

Self-awareness

## Key knowledge:

- To express feelings and emotions and learn to manage these
- To understand traits of a good friend
- To know what is meant by friendships
- To understand the importance of compromise in friendships
- To use and understand assertive skills.