



Literacy lessons are driven by a focused text. Within lessons, speaking and listening activities are planned in; this could be through questions and answers, discussions - using techniques such as a debate, which allow children to think about different perspectives, or to think about reasons behind events in a text. Additionally, drama activities are used which allow children to explore thoughts and feelings of a character. Speaking and listening tasks are planned throughout and within lessons to maximise pupil engagement and to encourage deep thought and preparation which feed into children's written work.

As well as during Literacy, speaking and listening opportunities are provided during other areas of the curriculum and other school activities. Presenting and speaking during class assemblies, school plays and special assemblies e.g. Christmas and Harvest all provide children with chances to share their work and speak in front of large crowds of pupils, staff and parents. As children work their way through the school, there are a myriad of 'jobs' they can take on, such as Head Boy and Girl, playleaders, etc which all develop children's confidence when speaking in front of others. Older children are also posed challenges such as Enterprise Week, where they are required to work within a team to create an idea to raise money for their residential trip; as part of this, children have to present in front of the school, and judges to be given their money to embark on their project.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	ReceptionListen and respond toideas expressed byothers inconversation ordiscussionExtend vocabulary,exploring themeaning and soundsof new wordsUse language toimagine and recreateroles andexperiences in play	Year 1 Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates	Year 2 Listen and respond Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates	Ask relevant questions Build vocabulary Articulate and justify answers Participate in discussions, presentations, performances, role play, improvisations and debates	Listen and respond Ask relevant questions Maintain attention and participate actively in collaborative conversations Use spoken language to develop understanding by hypothesising, imagining and	Articulate and justify answers Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates	Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and
Autumr	imagine and recreate roles and	and debates	performances, role play, improvisations	play, improvisations	understanding by hypothesising,	play, improvisations	speculating, hypothesising,





		Consider and evaluate different viewpoints	Consider and evaluate different viewpoints





	Listen and respond to	Listen and respond	Listen and respond	Ask relevant	Build vocabulary	Ask relevant	Ask relevant
	ideas expressed by			questions		questions	questions
	others in	Ask relevant	Ask relevant		Articulate and		
	conversation or	questions	questions	Build vocabulary	justify answers	Build vocabulary	Build vocabulary
	discussion						
		Build vocabulary	Build vocabulary	Give well-structured	Maintain attention	Give well-structured	Give well-structured
	Extend vocabulary,			descriptions,	and participate	descriptions,	descriptions,
	exploring the	Participate in	Maintain attention	explanations and	actively in	explanations and	explanations and
	meaning and sounds	discussions,	and participate	narratives	collaborative	narratives	narratives
	of new words	presentations,	actively in		conversations		
		performances, role	collaborative	Participate in		Participate in	Maintain attention
	Use language to	play, improvisations	conversations	discussions,	Use spoken language:	discussions,	and participate
	imagine and recreate	and debates		presentations,	speculating,	presentations,	actively in
	roles and	una debares		performances, role	hypothesising,	performances, role	collaborative
	experiences in play			play, improvisations	imagining and	play, improvisations	conversations
$\sim$	situations			and debates		and debates	conversations
Autumn 2	structions			and debates	exploring ideas	and debates	Consult and the sound
1t							Speak audibly and
Ă	Use talk to organise,			Consider and	Use Standard English	Gain, maintain and	fluently
	sequence and clarify			evaluate different		monitor the interest	
	thinking, ideas,			viewpoints	Participate in	of the listener(s)	Participate in
	feelings and events				discussions,		discussions,
					presentations,	Consider and	presentations,
	Introduce a storyline				performances, role	evaluate different	performances, role
	or narrative into play				play, improvisations	viewpoints	play, improvisations
					and debates		and debates
					Consider and		Gain, maintain and
					evaluate different		monitor the interest
					viewpoints		of the listener(s)
							Consider and
							evaluate different
							viewpoints
							newpoints



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	Maintain attention,	Build vocabulary	Ask relevant	Listen and respond	Listen and respond	Listen and respond	Build vocabulary
	concentrates and sit		questions				
	quietly during	Give well-structured		Build vocabulary	Ask relevant	Ask relevant	Articulate and
	appropriate activity	descriptions,	Build vocabulary		questions	questions	justify answers
		explanations and		Ask relevant			
	Listen and respond to	narratives	Articulate and	questions	Build vocabulary	Build vocabulary	Use standard English
	ideas expressed by		justify answers				
	others in	Participate in		Participate in	Articulate and	Articulate and	Use spoken language:
	conversation or	discussions,	Use spoken language:	discussions,	justify answers	justify answers	speculating,
	discussion	presentations,	speculating,	presentations,			hypothesising,
		performances, role	hypothesising,	performances, role	Give well-structured	Use spoken language:	imagining and
	Extend vocabulary,	play, improvisations	imagining and	play, improvisations	descriptions,	speculating,	exploring ideas
	exploring the	and debates	exploring ideas	and debates	explanations and	hypothesising,	
	meaning and sounds				narratives	imagining and	Speak audibly and
	of new words					exploring ideas	fluently
					Speak audibly and		
Spring 1	Use language to				fluently	Speak audibly and	Use Standard English
pri	imagine and recreate				,	fluently	
S	roles and				Use Standard English	,	Participate in
	experiences in play					Participate in	discussions,
	situations				Participate in	discussions,	presentations,
					discussions,	presentations,	performances, role
	Use talk to organise,				presentations,	performances, role	play, improvisations
	sequence and clarify				performances, role	play, improvisations	and debates
	thinking, ideas,				play, improvisations	and debate	
	feelings and events				and debates		Select and use
							appropriate registers
	Introduce a storyline				Consider and		for effective
	or narrative into play				evaluate different		communication
					viewpoints		
	Develop narratives						
	and explanations by						
	connecting ideas or						
	events						
	eventis						



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Listen data respond Listen data respond Easten data respond Build vocabulary Easten data respond Easten data respond   responding with relevant comments, questions or actions questions Ask relevant justify answer Ask relevant questions Ask relevant questions Articulate and justify answers Articulate and justify answers Build vocabulary Build vocabulary Maintain attention and participate actively in collaborative Build vocabulary   Use past, present and future forms accurately when talking about events that have happened or are to happen in the future Use spoken language: speculating, imagining and exploring ideas Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates Ask relevant questions Articulate and justify answers Maintain attention and participate actively in collaborative Build vocabulary   Develop narratives and explanations by connecting ideas or event. Develop narratives and explanations by connecting ideas or event. Speak audibly and fluently Speak audibly and fluently Speak audibly and fluently Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates Participate in play, improvisations and debates Participate in play, improvisations and debates Participate in play, improvisations and debates Participate in play, improvisations and debates		Listen to stories,	Ask relevant	Listen and respond	Listen and respond	Build vocabulary	Build vocabulary	Listen and respond
relevant comments, questions or actionsAsk relevant questionsAsk relevant questionsArticulate and justify answersArticulate and justify answersArticulate and justify answersBuild vocabularyMaintain attention and participate actively in conversationsBuild vocabularyUse spoken language: speculating, hypothesising, or are to happen in the futureAuticulate and play, improvisations and exploring ideasAsk relevant questionsArticulate and questionsArticulate and pustify answersArticulate and pustify answersAuticulate and pustify answersAuticulate and hypothesising, exploring ideasAuticulate and discussions, performances, role play, improvisations, performances, role play, improvisations and debatesArticulate and fluently Speak audibly and fluentlyArticulate and performances, role play, improvisations and debatesArticulate and performances, role play, improvisations and debatesArticulate and performances, role play, improvisationsArticulate and performances, role play, improvisationsArticulate and performances, role play, improvisationsArticulate				Listen unu respond	Listen und respond	Bulla Vocabulal y	Bulla Vocabulal y	Listen una respond
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and future forms accurately when talking about events that have happened or are to happen in the futureBuild vocabularyParticipate in discussions, presentations, performances, role play, improvisations and explanations by connecting ideas or event.Build vocabularyParticipate in discussions, presentations, performances, role play, improvisations and explanations, performances, role play, improvisationsArticulate and justify answersspeculating, hypothesising, imagining and exploring ideasand participate actively in collaborative conversationsactively in collaborative conversationsNote play, improvisations presentations, performances, role event.Build vocabularyParticipate in discussions, presentations, presentations, presentations, performances, role play, improvisationsArticulate and justify answersspeculating, hypothesising, imagining and exploring ideasand participate actively in collaborative conversationsNote play, improvisations and explanations by connecting ideas or event.Build vocabulary presentations, performances, role play, improvisationsArticulate and justify answersSpeak audibly and fluentlySpeak audibly and fluentlyNote play, improvisationsParticipate in discussions, performances, role play, improvisationsSpeak audibly and fluentlySpeak audibly and fluentlyParticipate in discussions, performances, role play, improvisationsSpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak aud		Liza nast progent	Justity answer	Build yeachyleny	Build vessbulery	Liss snaken lenguages	Maintain attention	
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talking about events that have happened or are to happen in the futureUse spoken language: speculating, imagining and exploring ideasdiscussions, presentations, performances, role play, improvisations and debatejustify answersimagining and exploring ideascollaborative conversationsconversationsDevelop narratives and explanations by connecting ideas or event.Use spoken language: speculating, imagining and exploring ideasdiscussions, performances, role play, improvisationsSpeak audibly and fluentlySpeak audibly and fluently Participate in discussions, performances, role play, improvisationsSpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlyNote the futureDevelop narratives and explanations by connecting ideas or event.Use Standard English performances, role play, improvisationsDevelop narratives and debateUse Standard English performances, role play, improvisationsParticipate in discussions, performances, role play, improvisationsSpeak audibly and fluentlySpeak audibly and fluentlyNote the futureSpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlyNote the futureSpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlySpeak audibly and fluentlyNote the futureSpeak audibly and fluentlySpeak			Bulla vocabulary	Denti di sta di	And the later and		•	•
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Develop narratives and explanations by connecting ideas or event.		• •	and exploring ideas					
Develop narratives and explanations by connecting ideas or event.Develop narratives and explanations by connecting ideas or event.Participate in discussions, presentations, performances, role 		the future			fluently		•	fluently
and explanations by connecting ideas or event.				and debate			fluently	
Second connecting ideas or event.connecting ideas or event.presentations, performances, role play, improvisationsperformances, role play, improvisationsParticipate in discussions, 		•			•			•
play, improvisations and debates presentations, play, improvisations	2				-	•	2	-
play, improvisations and debates presentations, play, improvisations	ing							
play, improvisations and debates presentations, play, improvisations	Spr	event.			•		•	-
and debates performances, role and debates	•,					and debates	•	
					and debates		-	and debates
play, improvisations							play, improvisations	
Select appropriate and debates Gain, maintain and					Select appropriate		and debates	Gain, maintain and
registers for monitor the interest					registers for			monitor the interest
effective Select and use of the listener(s)					effective		Select and use	of the listener(s)
communicatio appropriate registers					communicatio		appropriate registers	
for communication Consider and							for communication	Consider and
evaluate different								evaluate different
viewpoints								viewpoints
								•
Select and use								Select and use
appropriate registers								
for effective								
communication								



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	Listen to stories,	Build vocabulary	Articulate and	Build vocabulary	Listen and respond	Listen and respond	Ask relevant
	accurately	Build Vocabulary	justify answers	Bund Vocabulary	Listen und respond	Listen und respond	questions
	anticipating key	Articulate and	Justity unswers	Articulate and	Ask relevant	Build vocabulary	questions
	events and		Maintain attention			Bulla vocabulary	Duild weekulem (
		justify answers		justify answers	questions	Articulate and	Build vocabulary
	responding with	Circuit and	and participate in	Line material and a second	Circuit at a start of		Circum II at a start of
	relevant comments,	Give well-structured	collaborative	Use spoken language:	Give well-structured	justify answers	Give well-structured
	questions or actions	descriptions,	conversations	speculating,	descriptions,		descriptions,
		explanations and		hypothesising,	explanations and	Give well-structured	explanations and
	Answer how and why	narratives	Speak audibly and	imagining and	narratives	descriptions,	narratives
	questions in response		fluently	exploring ideas		explanations and	
	to stories	Participate in			Maintain attention	narratives	Use spoken language:
		discussions,	Participate in	Participate in	and participate		speculating,
	Use past, present	presentations,	discussions,	discussions,	actively in	Maintain attention	hypothesising,
	and future forms	performances, role	presentations,	presentations,	collaborative	and participate	imagining and
Summer 1	accurately when	play, improvisations	performances, role	performances, role	conversations	actively in	exploring ideas
ли И	talking about events	and debates	play, improvisations	play, improvisations		collaborative	
Su	that have happened		and debates	and debates	Gain, maintain and	conversations	Participate in
	or are to happen in				monitor the interest		discussions,
	the future			Consider and	of the listener(s)	Speak audibly and	presentations,
				evaluate different		fluently	performances, role
	Develop narratives			viewpoints	Consider and		play, improvisations
	and explanations by				evaluate different	Participate in	and debates
	connecting ideas or				viewpoints	discussions,	
	events					presentations,	
					Select and use	performances, role	
					appropriate registers	play, improvisations	
					for effective	and debates	
					communication		
						Select and use	
						appropriate registers	
						for communication	





	Listen to stories,	Listen and respond	Listen and respond	Listen and respond	Ask relevant	Listen and respond	Listen and respond
	accurately				questions		
	anticipating key	Ask relevant	Ask relevant	Build vocabulary		Give well-structured	Build vocabulary
	events and	questions	questions		Articulate and	descriptions,	
	responding with			Give well-structured	justify answers	explanations and	Use spoken language:
	relevant comments,	Build vocabulary	Give well-structured	descriptions,		narratives	speculating,
	questions or actions		descriptions,	explanations and	Give well-structured		hypothesising,
		Participate in	explanations and	narratives	descriptions,	Maintain attention	imagining and
	Answer how and why	discussions,	narratives		explanations and	and participate	exploring ideas
	questions in response	presentations,		Maintain attention	narratives	actively in	
	to stories	performances, role	Participate in	and participate		collaborative	Speak audibly and
		play, improvisations	discussions,	actively in	Use spoken language:	conversations	fluently
	Express themselves	and debates	presentations,	collaborative	speculating,		
	effectively when		performances, role	conversations	hypothesising,	Use spoken language	Use Standard English
5	speaking		play, improvisations and debates	Use Standard English	imagining and	to develop understanding	Select and use
Summer	Develop narratives		and debates	Ose Standard English	exploring ideas	through speculating,	appropriate registers
Sun	and explanations by			Participate in	Speak audibly and	hypothesising,	for effective
•,	connecting ideas or			discussions,	fluently	imagining and	communication
	event			presentations,	Tuentry	exploring ideas	communication
	eveni			performances, role	Participate in	exploring ideas	
				play, improvisations	discussions,	Participate in	
				and debates	presentations,	discussions,	
					performances, role	presentations,	
				Gain, maintain and	play, improvisations	performances, role	
				monitor the interest	and debates	play, improvisations	
				of listener(s)		and debates	
				Select and use		Consider and	
				appropriate registers		evaluate different	
				for effective		viewpoints	
				communication		•	