



Kingsley Community Primary & Nursery School  
Curriculum Overview Subject: Literacy (Speaking)



Literacy lessons are driven by a focused text. Within lessons, speaking and listening activities are planned in; this could be through questions and answers, discussions – using techniques such as a debate, which allow children to think about different perspectives, or to think about reasons behind events in a text. Additionally, drama activities are used which allow children to explore thoughts and feelings of a character. Speaking and listening tasks are planned throughout and within lessons to maximise pupil engagement and to encourage deep thought and preparation which feed into children's written work.

As well as during Literacy, speaking and listening opportunities are provided during other areas of the curriculum and other school activities. Presenting and speaking during class assemblies, school plays and special assemblies e.g. Christmas and Harvest all provide children with chances to share their work and speak in front of large crowds of pupils, staff and parents. As children work their way through the school, there are a myriad of 'jobs' they can take on, such as Head Boy and Girl, playleaders, etc which all develop children's confidence when speaking in front of others. Older children are also posed challenges such as Enterprise Week, where they are required to work within a team to create an idea to raise money for their residential trip; as part of this, children have to present in front of the school, and judges to be given their money to embark on their project.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Listen and respond to ideas expressed by others in conversation or discussion</p> <p>Extend vocabulary, exploring the meaning and sounds of new words</p> <p>Use language to imagine and recreate roles and experiences in play</p> <p>Introduce a storyline or narrative into play</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Listen and respond</p> <p>Build vocabulary</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Consider and evaluate different viewpoint</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Use spoken language to develop understanding by hypothesising, imagining and exploring ideas</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Articulate and justify answers</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Gain, maintain and monitor the interest of the listener(s)</p> <p>Consider and evaluate different viewpoints</p>	<p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Use spoken language: speculating, hypothesising, imagining and exploring ideas</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>



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					Consider and evaluate different viewpoints		Consider and evaluate different viewpoints
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Autumn 2	Listen and respond to ideas expressed by others in conversation or discussion	Listen and respond	Listen and respond	Ask relevant questions	Build vocabulary	Ask relevant questions	Ask relevant questions
	Extend vocabulary, exploring the meaning and sounds of new words	Ask relevant questions	Ask relevant questions	Build vocabulary	Articulate and justify answers	Build vocabulary	Build vocabulary
	Use language to imagine and recreate roles and experiences in play situations	Build vocabulary	Build vocabulary	Give well-structured descriptions, explanations and narratives	Maintain attention and participate actively in collaborative conversations	Give well-structured descriptions, explanations and narratives	Give well-structured descriptions, explanations and narratives
	Use talk to organise, sequence and clarify thinking, ideas, feelings and events	Participate in discussions, presentations, performances, role play, improvisations and debates	Maintain attention and participate actively in collaborative conversations	Participate in discussions, presentations, performances, role play, improvisations and debates	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Participate in discussions, presentations, performances, role play, improvisations and debates	Maintain attention and participate actively in collaborative conversations
	Introduce a storyline or narrative into play			Consider and evaluate different viewpoints	Use Standard English	Gain, maintain and monitor the interest of the listener(s)	Speak audibly and fluently
					Participate in discussions, presentations, performances, role play, improvisations and debates	Consider and evaluate different viewpoints	Participate in discussions, presentations, performances, role play, improvisations and debates
					Consider and evaluate different viewpoints		Gain, maintain and monitor the interest of the listener(s)
							Consider and evaluate different viewpoints



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Spring 1	Maintain attention, concentrates and sit quietly during appropriate activity	Build vocabulary	Ask relevant questions	Listen and respond	Listen and respond	Listen and respond	Build vocabulary
	Listen and respond to ideas expressed by others in conversation or discussion	Give well-structured descriptions, explanations and narratives	Build vocabulary	Build vocabulary	Ask relevant questions	Ask relevant questions	Articulate and justify answers
	Extend vocabulary, exploring the meaning and sounds of new words	Participate in discussions, presentations, performances, role play, improvisations and debates	Articulate and justify answers	Ask relevant questions	Build vocabulary	Build vocabulary	Use standard English
	Use language to imagine and recreate roles and experiences in play situations		Use spoken language: speculating, hypothesising, imagining and exploring ideas	Participate in discussions, presentations, performances, role play, improvisations and debates	Articulate and justify answers	Articulate and justify answers	Use spoken language: speculating, hypothesising, imagining and exploring ideas
	Use talk to organise, sequence and clarify thinking, ideas, feelings and events				Give well-structured descriptions, explanations and narratives	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Speak audibly and fluently
	Introduce a storyline or narrative into play				Speak audibly and fluently	Speak audibly and fluently	Use Standard English
	Develop narratives and explanations by connecting ideas or events				Use Standard English	Participate in discussions, presentations, performances, role play, improvisations and debate	Participate in discussions, presentations, performances, role play, improvisations and debates
					Participate in discussions, presentations, performances, role play, improvisations and debates		Select and use appropriate registers for effective communication
					Consider and evaluate different viewpoints		



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Spring 2	Listen to stories, responding with relevant comments, questions or actions	Ask relevant questions	Listen and respond	Listen and respond	Build vocabulary	Build vocabulary	Listen and respond
	Use past, present and future forms accurately when talking about events that have happened or are to happen in the future	Articulate and justify answer	Ask relevant questions	Ask relevant questions	Articulate and justify answers	Articulate and justify answers	Build vocabulary
	Develop narratives and explanations by connecting ideas or event.	Build vocabulary	Build vocabulary	Build vocabulary	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Maintain attention and participate actively in collaborative conversations	Maintain attention and participate actively in collaborative conversations
		Use spoken language: speculating, imagining and exploring ideas	Participate in discussions, presentations, performances, role play, improvisations and debate	Articulate and justify answers	Speak audibly and fluently	Speak audibly and fluently	Speak audibly and fluently
				Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates	Use Standard English	Participate in discussions, presentations, performances, role play, improvisations and debates
				Select appropriate registers for effective communication		Participate in discussions, presentations, performances, role play, improvisations and debates	Gain, maintain and monitor the interest of the listener(s)
						Select and use appropriate registers for communication	Consider and evaluate different viewpoints
							Select and use appropriate registers for effective communication



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Summer 1	Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions	Build vocabulary	Articulate and justify answers	Build vocabulary	Listen and respond	Listen and respond	Ask relevant questions
	Answer how and why questions in response to stories	Articulate and justify answers	Maintain attention and participate in collaborative conversations	Articulate and justify answers	Ask relevant questions	Build vocabulary	Build vocabulary
	Use past, present and future forms accurately when talking about events that have happened or are to happen in the future	Give well-structured descriptions, explanations and narratives	Speak audibly and fluently	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Give well-structured descriptions, explanations and narratives	Articulate and justify answers	Give well-structured descriptions, explanations and narratives
	Develop narratives and explanations by connecting ideas or events	Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates	Maintain attention and participate actively in collaborative conversations	Give well-structured descriptions, explanations and narratives	Use spoken language: speculating, hypothesising, imagining and exploring ideas
				Consider and evaluate different viewpoints	Gain, maintain and monitor the interest of the listener(s)	Maintain attention and participate actively in collaborative conversations	Participate in discussions, presentations, performances, role play, improvisations and debates
					Consider and evaluate different viewpoints	Speak audibly and fluently	
					Select and use appropriate registers for effective communication	Participate in discussions, presentations, performances, role play, improvisations and debates	
						Select and use appropriate registers for communication	



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Summer 2	<p>Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions</p> <p>Answer how and why questions in response to stories</p> <p>Express themselves effectively when speaking</p> <p>Develop narratives and explanations by connecting ideas or event</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Listen and respond</p> <p>Build vocabulary</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Use Standard English</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Gain, maintain and monitor the interest of listener(s)</p> <p>Select and use appropriate registers for effective communication</p>	<p>Ask relevant questions</p> <p>Articulate and justify answers</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Use spoken language: speculating, hypothesising, imagining and exploring ideas</p> <p>Speak audibly and fluently</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Listen and respond</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Consider and evaluate different viewpoints</p>	<p>Listen and respond</p> <p>Build vocabulary</p> <p>Use spoken language: speculating, hypothesising, imagining and exploring ideas</p> <p>Speak audibly and fluently</p> <p>Use Standard English</p> <p>Select and use appropriate registers for effective communication</p>
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